Proposed Changes in College of Education and Human Sciences

Following are proposed curricular changes in the College of Education and Human Sciences. If you have questions or concerns, contact Jill Prushiek prushijt@uwec.edu or 715-836-5710 within 15 days of this notice, posted October 9, 2018.

Latin American Studies Department

LAS Comprehensive Teaching Major (340-003)

FROM: Current Catalog Web Pages: http://catalog.uwec.edu/undergraduate/arts-sciences/latin-american-studies/latin-american-studies-comprehensive-major-t-ba/

To: Eliminate the LAS Comprehensive Teaching Major (340-003)

Rationale: This is in accordance with recommendations made by the Program Array Review Committee in AY 2017-18 and has been approved by the Provost.

Special Education Department

Special Education, Unified Early Childhood, Comprehensive Major (950-098)


To: Delete UEC 325 and Add SPED 402

Rationale:
1. UEC 325 and SPED 402 redundancies in content
2. Online format did not fully meet the necessary requirements on the main content – collaboration
3. Reduction of credits for UEC majors outside the semester. No longer required in Winterim.
4. Faculty FTE is already covered within semester.
5. One credit from UEC 325 (two credits for SPED 402) will be moved to UEC 422 when the course is revised to support practicum.

Emotional Behavioral Disabilities (EBD) 1-12 Certificate (950-602)


To: Remove SPED 474 from the Certificate program.

Rationale: Students completing the Certificate have a variety of student teaching placements and the inclusion of the student teaching credits are not needed to meet the Certificate credits required.
**Intellectual Disabilities (ID) 1-12 Certificate (950-603)**


To: Remove SPED 474 from the Certificate program.

Rationale: Students completing the Certificate have a variety of student teaching placements and the inclusion of the student teaching credits are not needed to meet the Certificate credits required.

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**Learning Disabilities, Minor – Teaching MCEA (950-470)**


To: Delete SPED 335 as an option for Pre-Student Teaching

Rationale: As currently stated in the catalog, students can take either SPED 335 or SPED 404 for pre-student teaching. SPED 335 takes place during a summer SLD clinic and SPED 404 takes place during the academic semester. With the prevalence of a mini edTPA in SPED 404, students need to have exposure to that prior to student teaching.

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**Kinesiology Department**

**Kinesiology, Sport Pedagogy emphasis, comprehensive major (991-052)**

FROM: http://catalog.uwec.edu/undergraduate/education-human-sciences/kinesiology/

To: Eliminate Kinesiology, Sport Pedagogy emphasis, comprehensive major

Rationale: In Fall 2017, the Academic Master Plan program array committee recommended the elimination of the Kinesiology, Sport Pedagogy emphasis from the Department of Kinesiology. The main rationale for this change was due to low enrollment in this emphasis.

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**Pre Athletic Training pre professional program**

To: Establish a Pre-Athletic Training pre-professional program

Rationale: Due to the transitioning of our undergraduate Athletic Training program to an entry-level Master’s program, establishing a Pre-Athletic Training program to attract students to UW-Eau Claire who may be interested in Athletic Training is warranted. Students at UW-Eau Claire who are interested in pursuing a Master’s degree in Athletic Training either here or elsewhere can declare a Pre-Athletic Training program designation with either Exercise Science and Rehabilitation Science as their major of choice (recommended). If students outside of our major programs declare Pre-
Athletic Training, they will be able to pursue the select prerequisite coursework for students to gain admission to a Master’s in Athletic Training program within the university's course offerings.