Proposed Changes in College of Education and Human Sciences

Following are proposed curricular changes in the College of Education and Human Sciences. If you have questions or concerns, contact Jill Prushiek prushijt@uwec.edu or 715-836-5710 within 15 days of this notice, posted November 26, 2019.

Communication Sciences and Disorders – Comprehensive Major: Communication Sciences and Disorders, Liberal Arts code 622-053


TO: Increasing the credits from 2 to 3 for the following courses: CSD 235, CSD 262, CSD 440 and CSD 448/648.

Rationale: These courses have been taught for a number of years at 2 credits when the amount of content was actually more than 2 credits. Many other CSD undergraduate programs currently teach these courses at the 3-credit level. The increase from 100 to 150 minutes of student contact time each week will allow instructors and students to cover the content in greater depth. Some new content was added to each course for more opportunities to facilitate the research project (CSD 235) and active learning and clinical application activities (CSD 262, 440/640 and 448/648). Some additional content was also added to CSD 262 so that students are better prepared for CSD 358: Phonological Disorders.

The total number of credits in the CSD Comprehensive Major will remain at 59 credits.

Communication Sciences and Disorders – Comprehensive Major: Communication Sciences and Disorders, Liberal Arts code 622-053


TO: Deleting required course CSD 352 from the curriculum

Rationale: This course CSD 352 (Fluency Disorders) will be added at the graduate program so that the additional graduate-level content can be added to the course.

With this change and the above noted change, the total number of credits in the CSD Comprehensive Major will remain at 59 credits.
Special Education – Special Education, Specific Learning Disabilities and Middle Childhood through Early Adolescence Regular Education, Comprehensive Major Code 950-069


TO: Early Childhood (PK-3rd Grade) Content & Methods Courses

CSD 411 Facilitating Preschool Communication (2)
UEC 322 Play & Sensory Exploration Pedagogy (3)
UEC 324 Language & Cultural Diversity in Early Childhood (3)
UEC 424 Inclusive Early Numeracy & Mathematics (3)
UEC 425 Integrated Curriculum & Inquiry (3)

Elementary and Middle Level Content & Methods Courses

ES 301 PK-9 Reading (3)
XXX 436 Inclusive Math Content, Instruction & Interventions 4th-9th (3) Revised Course
XXX 438 Inclusive Science & Social Studies Methods & Assessment 4th-9th (3) New Course
XXX 439 Inclusive Middle-level ELA & Literature; Content and Methods 4th-9th (3) New Course

Special Education & Inclusive Practices Courses (Inclusive K-12) Content & Methods Courses

*Unless indicated as a new course,* courses listed below are revised. Revisions may include new prefix, new course number, revised course description, a change of credits, and/or revised objectives and assessments. These changes reflect the philosophy of the Department, PK-12 school practices, and the expanded developmental ranges in both
the Cross-Categorical Special Education and the K-9 teaching licenses required in PI 34 (August 2018) licensing rules.

CSD 257 Normal Communication Development (3)
XXXX 200 Introduction to Diverse Learners (3)
XXXX 219 Introduction to Interventions in Developmental Disabilities and Autism Spectrum (3)
XXXX 306 Applied Behavior Analysis for Teachers (3)
XXXX 331 Special Education Planning & Procedures PK-12 (3)
XXXX 340 Introduction to Mild Disabilities PK-12 (3)
XXXX 401 Assessment PK-12 (3)
XXXX 402 Collaboration for Student Success PK-12 (3)
XXXX 405 Technology Integration for Educators PK-12 (New Course) (3)
XXXX 418 Secondary Methods for Students with Disabilities 4<sup>th</sup> through 12<sup>th</sup> (3)
XXXX 419 Advanced Interventions in Developmental Disabilities and Autism Spectrum Disorders PK-12 (3)
XXXX 431 Reading, Writing & Remediation PK-12 (3)
XXXX 458 Advanced Behavior Interventions and Assessment for Students with Emotional/Behavioral Disabilities PK-12 (3)

**Practicum Experiences (All revised)**

XXXX 208 School and Community Experiences in Special & Regular Education PK-12 (3)
XXXX 301 Inclusive Education Practicum in PK-9 (3)
XXXX 404 Pre-student Teaching Practicum in Special Education and Inclusive Setting (3)
XXXX 439 Transition Planning and Secondary Special Education Practicum (3)
**Student Teaching**

In addition, to be recommended for licensure, students must complete a full semester of student teaching or a full-time internship.

XXXX 476 Professional Practices in Special and Inclusive Education (2)  
XXXX 470 Student Teaching in Special Education (5) **AND**  
XXX 470 Student Teaching in Inclusive K-9 **OR**  
XXXX 475 Internship teaching 5-10 credits

**Required LE Courses not listed above**

GEOG 178 Conservation of the Environment (3) (K1 & IL)  
PSYC 260 Educational Psychology (3) (K2)  
ES 385 Social Foundations: Human Relations (3) (R1 & DD)

**Rationale:**

In compliance with PI 34, effective July 18, 2018, this revised dual certification program expands the developmental levels in both special education (K*-12th grade) and regular education (K*-9th grade) and includes four categories of special education rather than one, without increasing time or credits to degree (as compared to the current SLD/MCEA licensure program). The unified nature of the program allows for efficiencies and eliminates duplication of experiences that exist when completing two separate programs to qualify for two Wisconsin teaching licenses. The innovative unified model has been tested in the Department with the Unified Early Childhood dual-certification program and creates a unique offering amongst System and regional IHEs. The program also reflects a more contemporary view of PK-12 schooling including inclusive practices and co-teaching. Moreover, this revised emphasis aligns with the following national standards for teacher preparation:

- All 10 Interstate Teacher Assessment and Support Consortium (InTASC) Core Standards  
- The complete set of Council for Exceptional Children (CEC) standards  
- CEC Emotional and Behavioral Disorders specialty standards (1, 2, 4-7)  
- CEC Early Childhood Special Education specialty standards (1-5 & 7)  
- CEC Developmental Disabilities and Autism Spectrum Disorder specialty standards (ALL)  
- CEC Learning Disabilities specialty standards ALL  
- The complete set of CAEP 2018 K-6 Elementary Teacher Preparation Standards K-6
• The Association of Middle Level Education standards 1, 2, & 4
• The National Association for the Education of the Young Child (NAEYC) standards 1-5

With the proposed revisions, we will be preparing students who will be able to teach all children, regardless of ability, disability, race or ethnicity, or first language, in inclusive, co-teaching, and specialized educational settings grades k-9 and in secondary special education or inclusive content classes.

*The Department of Public Instruction defines kindergarten as 4-year-old Kindergarten (4K) and 5-year-old-kindergarten (5K).