Proposed Changes in College of Education and Human Sciences

Following are proposed curricular changes in the College of Education and Human Sciences. If you have questions or concerns, contact Jill Prushiek prushijt@uwec.edu or 715-836-5710 within 15 days of this notice, posted October 24, 2017.

Teacher Education Program

Major: French Major, Teaching (Code 260-203)

FROM: Current Catalog Web Pages:

http://catalog.uwec.edu/undergraduate/arts-sciences/languages/french-major-t-ba/

A minimum of 36 semester credits beyond FREN 102, or 28 semester credits beyond FREN 202, including:

FREN 315, FREN 325, FREN 335 or FREN 340

TO: A minimum of 36 semester credits beyond FREN 102, or 28 semester credits beyond FREN 202, including:

FREN 315, FREN 325

Rationale: Due to reduction in instructional staff, the French section is not able to offer French core courses as consistently as before. If we want to offer a variety of courses, including electives, to ensure that students always have something new to take, we need to be more flexible in our program requirements. To accommodate those needs, we propose to reduce the number of required French core courses from three to two. Students will still be required to take FLG 378. Students may earn their remaining credits from other 300 and 400 level courses.

Note: FREN 335 and FREN 340 will be elective opportunities when offered.

Teacher Education Program

Name of Programs:  French Minor, Teaching EA-A (260-404)  
  French Minor, Teaching EC-A (260-406)  
  French Minor, Teaching MC-EA (260-405)

FROM: Current Catalog Web Pages:
A minimum of 24 semester credits beyond FREN 102, or 16 semester credits beyond FREN 202, including:

FREN 315, FREN 325, FREN 335 or FREN 340

TO: A minimum of 24 semester credits beyond FREN 102, or 16 semester credits beyond FREN 202, including:

FREN 315, FREN 325

Rationale: Due to reduction in instructional staff, the French section is not able to offer core courses as consistently as before. If we want to offer a variety of courses, including electives, to ensure that students always have something new to take, we need to be more flexible in our program requirements. To accommodate those needs, we propose to reduce the number of required French core courses from three to two. Students will still be required to take FLG 378. Students may earn their remaining credits from other 300 and 400 level courses.

Note: FREN 335 and FREN 340 will move to elective opportunities when offered.
3. The clarity and structure of a certificate program will enhance marketing and recruitment efforts and create a stronger pool of candidates from which to draw for future cohorts.

4. Increasing the credits from 13 to 15 will provide accurate reflection of the work required to complete the program. One of the required courses will move from a one credit to three credit course to account for the required workload on the students and instructor.

5. The certificate will use all existing course numbers and streamline content by collapsing two very similar courses (SPED 786 and 787) into one course.

6. The sequencing of courses and streamlined content will provide lens for the certificate and benefit students.

7. The Department of Special Education has recently suspended the MSE-Special Education but seeks to provide an opportunity to continue to contribute to the field through offering this post-graduate certificate program.

B. Targeted Audience and Long-Term Need:

- The target audience for this certificate are those with graduate level credentials wishing to earn a Wisconsin DPI License 80 certification.

- The current course array leading to a WI 80 license in Director of Special Education and Pupil Services enrolls between 12 and 25 students per cohort. The program is in its 17th year and has a very strong reputation in the region. We expect the target audience to remain steady given our reputation in the region.

- Directors of Special Education and Pupil Services have been identified in a recent Wisconsin Supply and Demand report as a shortage area in our state. Therefore, this license is in high demand.

C. Identification of Potential Duplication:

1. There is no duplication with existing UW Eau Claire programs as we are reorganizing an existing course array into a structured certificate.

2. There have been no outreach surveys conducted with our competitors.
3. The current Director of Special Education and Pupil Services program at UW-Eau Claire was the first online WI License 80 program in the state. Other programs replicated our program to serve the demand. This certificate proposal merely formalizes the current licensure program into a certificate program that can appear on an official transcript.

II. Description of Academic Component

- **Goals of the Certificate:**
  Learning goals and outcomes for students:

  1. Students will gain a deeper understanding of special education and pupil services within a system serving children of all abilities and strengths.

  2. Students will demonstrate an understanding of planning and managing special education and/or pupil services budgets and funding streams.

  3. Students will develop and demonstrate effective leadership skills to hire, retain, and motivate special education and/or pupil services personnel.

  4. Students will demonstrate the ability to interpret Wisconsin Statutes related to Special Education Law as they apply to current case law (e.g. due process, entitlement, eligibility determinations, accountability, physical restraints, family rights, and equity/opportunity for students with special education needs).

  5. Students will demonstrate competence in the WI Administrator and Director of Special Education and Pupil Services Content Guidelines through professional and effective leadership during a supervised 150-hour school-based practicum within a Special Education or Pupil Services Department.

- **Admission Requirements:**
  Students must have:

  a. Master’s Degree in Special Education, School Psychology, School Counseling, Social Work, or other pupil services professions.

  b. Current Professional/Teaching License in special education or pupil services professions.

  c. Minimum total GPA of 3.0/4.0 for graduate-level coursework.
d. Three years successful full-time classroom teaching in special education OR successful experiences as a pupil services professional including at least 540 hours documented classroom teaching of children with special education eligibility.

e. Acceptance to the University

- All Certificate Requirements including previously earned credits, grade requirements for certificate completion, relationship of certificate program to existing degree programs:

Required Courses for the DSEPS Program:

<table>
<thead>
<tr>
<th>COURSE</th>
<th>TITLE</th>
<th>CREDITS</th>
</tr>
</thead>
<tbody>
<tr>
<td>SPED 786</td>
<td>Systemic Leadership and Ethics</td>
<td>3</td>
</tr>
<tr>
<td>SPED 782</td>
<td>Special Education Law</td>
<td>3</td>
</tr>
<tr>
<td>SPED 787</td>
<td>Leadership in Special Education and Pupil Services</td>
<td>3</td>
</tr>
<tr>
<td>SPED 788</td>
<td>Special Education Budget and Finance</td>
<td>3</td>
</tr>
<tr>
<td>SPED 789</td>
<td>Practicum: Director of Special Education and Pupil Services</td>
<td>3</td>
</tr>
</tbody>
</table>

**TOTAL CREDITS** 15

NOTE: There are not any electives in this certificate program as all courses are required to meet the Content Guidelines for DPI Administrative and Director of Special Education and Pupil Services licensure through the Wisconsin Department of Public Instruction

NOTE: Previously earned credit may transfer for SPED 782 Special Education Law if the course was completed within the past 3 years and content specific to Wisconsin statutes was included in the course. Decisions about transferability will be made on a case-by-case basis by the Academic Director of the program. All other courses must be taken at UW-Eau Claire

NOTE: Students must earn a B or higher in each course in order to continue in the DSEPS Certificate program.

III. Resources Needed for Certificate

A-E. Description of the administration, staffing, and budgeting for the program, including:

- Faculty/staff participating in the certificate program:
  - Five Ad Hoc instructors are hired with the approval of the Academic Director of the DSEPS program to teach the courses. All of the instructors are current or retired Directors of Special Education and Pupil Services professionals lending...
credibility to the content. All instructors meet university requirements for teaching.

- **Proposed frequency of offering for courses included in the certificate program:**
  - Each course will be offered one time per year in a cohort format. The cohort begins in May and is completed the following May.

- **Proposed arrangements for ongoing advising for students in the certificate program:**
  - The Department of Special Education houses the DSEPS program and will continue to do so. The Academic Director of the DSEPS program will be the advisor for the certificate program students as she does now for the non-certificate format.

- **Anticipated need for student support services for students enrolled in the certificate program:**
  - NA—all students are off-campus and do not visit campus.

- **Identification of an administrative home for certificate programs involving more than one academic department/program. This identification is crucial for all certificates involving more than one academic Department. In most cases, this Department should be in the COEHS if you intend to present this documentation to the CACC:**
  - The Department of Special Education will remain the administrative and academic home.

- **Funding needs to initiate and maintain the certificate program, including source(s) of funding and any needed resource reallocation:**
  - Funding for the program comes from student tuition and the program is offered through Continuing Education.

- **Any additional impact on existing courses and programs:**
  - The existing SPED 695 (1 credit) will become SPED 788 (3 credits) to better reflect the accurate content workload required by both the students and instructors.

  - The current SPED 786 and 787 content will be collapsed into one course SPED 787 due to similar content of both courses.

  - The current SPED 786 will undergo major revision and be renamed, “Systemic Leadership and Ethics.”