Proposed Changes in College of Education and Human Sciences

Following are proposed curricular changes in the College of Education and Human Sciences Graduate Programs. If you have questions or concerns, contact Jill Prushiek prushijt@uwec.edu or 715-836-5710 within 15 days of this notice, posted November 26, 2019.

Communication Sciences and Disorders – Communication Sciences and Disorders, Residential Master of Science (622-806)

FROM: current catalogue page: https://catalog.uwec.edu/graduate/programs/communication-sciences-disorders/communication-sciences-disorders-resident-ial-ms/

REVISIONS AND RATIONALE:

1) CSD 732: Child/Adult Speech Intervention (2 credits) consists of 1 credit of Accent Addition and 1 credit of Childhood Apraxia of Speech (CAS) in the residential graduate program modality. The comparable courses in the online graduate program modality are CSD 721 (CAS; 1 credit) and CSD 722 (Accent Addition; 1 credit).

CSD 732 is being removed from the graduate program because some of the Accent Addition content will be covered in other courses (CSD 262: Phonetics) and some content is no longer considered required content for the practice of speech-language pathology.

In its place CSD 721 (CAS; 1 credit) will be taught in both the residential and online modalities.

CSD 722 and 723 will be maintained until students under the current catalogs have completed their graduate programs.

2) CSD 352: Fluency Disorders will be removed from the undergraduate curriculum. In its place CSD 752: Fluency Disorders will be required in the graduate program with additional graduate-level content. The course will remain at 3 credits. A more-specific description of the added content is available in the CIM Course Revision documentation.

3) CSD 448/648 will increase from 2 to 3 credits. This course has been taught for a number of years at 2 credits when the amount of content was actually more than 2 credits. Many other CSD undergraduate and graduate programs currently teach this content at the 3-credit level. The increase from 100 to 150 minutes of student contact time each week will
allow instructors and students to cover the content in greater depth. Some new content was added for more opportunities to facilitate active learning and clinical application activities. A more-specific description of the added content is available in the CIM Course Revision documentation.

4) CSD 737: Adult Dysphagia will increase from 2 to 3 credits. This course has been taught for a number of years at 2 credits when the amount of content was actually more than 2 credits. Dysphagia now comprises a much larger proportion of SLP caseloads in medical settings, so the content of the course needs to reflect new procedures and changes in clinical practice. The increase from 100 to 150 minutes of student contact time each week will allow instructors and students to cover the content in greater depth. Some new content was added for more opportunities to facilitate active learning and clinical application activities. A more-specific description of the added content is available in the CIM Course Revision documentation.

5) CSD 780: Externship-Educational and CSD 781: Externship-Non-School will decrease from 6 to 5 credits to maintain the current level of 54 credits in the graduate program. Five credits for each externship course is more representative of the amount of time students invest in their practicum experiences and will still allow the students to remain at full-time graduate status.

The total number of credits in the CSD Graduate Program will remain at 54 credits. As a result of the program changes above, the total number of clinical practicum credits that students register for will be reduced from 18 to 14, although the number of required direct contact clinical hours will remain at 400. Residential graduate students will enroll in 1 credit of CSD 769 for their summer non-school pre-externship instead of 3 credits of CSD 771 to maintain the 54-credits, including the 14 required clinical practicum credits. Online graduate students will enroll in a combination of clinical pre-externship and externship experiences to meet the required 14 clinical practicum credits.
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